Fall 2018

Summary of Student Integration, Persistence, & Satisfaction (SIPS) Survey

SIPS Survey Overview:

Survey developed by the John Gardner Institute and administered by WNC Institutional Research and Effectiveness

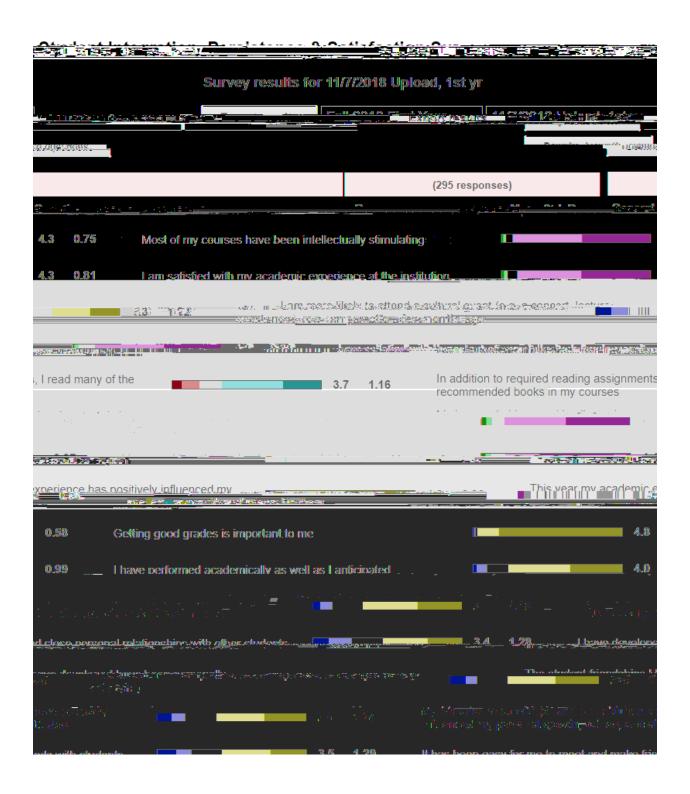
Survey dates 11/09/18-12/10/18

Surveys sent via a unique email link to currently enrolled first year (0-29 credits) and second year (30-59 credits) WNC degree-seeking or university-transfer seeking students.

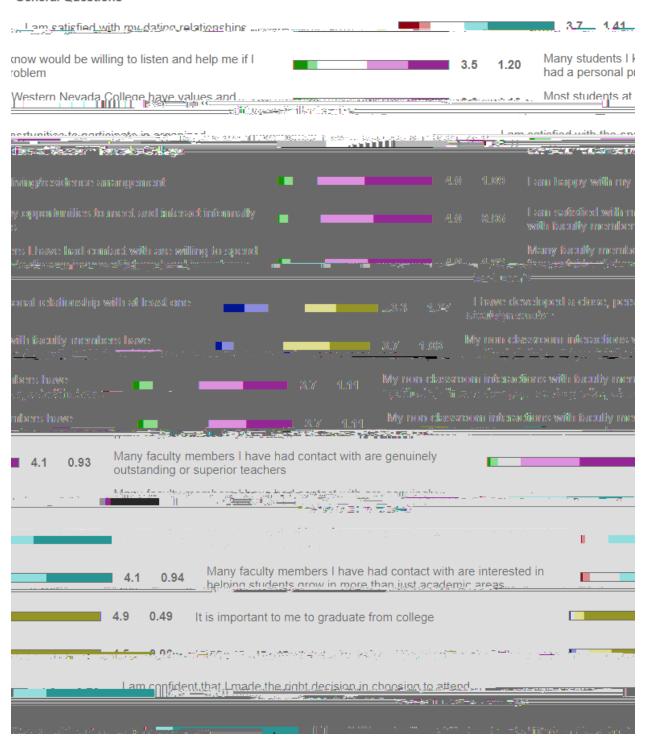
In addition, NO high school, Jump Start, personal interest, adult education, or undecided academic plan students were included.

First and second year students were asked the same 40 questions. The survey took approximately 15-20 minutes to complete. Students in target populations received five emails over four weeks with survey links and information about incentive prizes for participation. One All College email was sent encouraging faculty and staff to remind students about the survey.

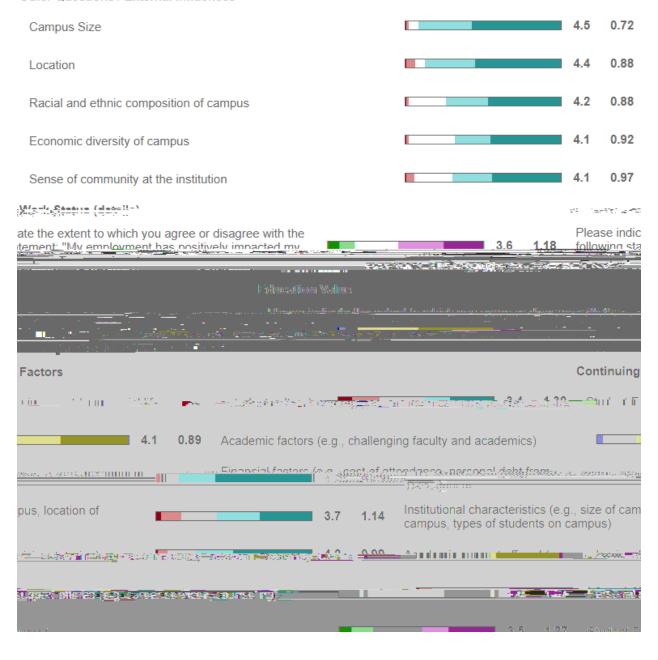
24.2% (164 out of 678)



General Questions

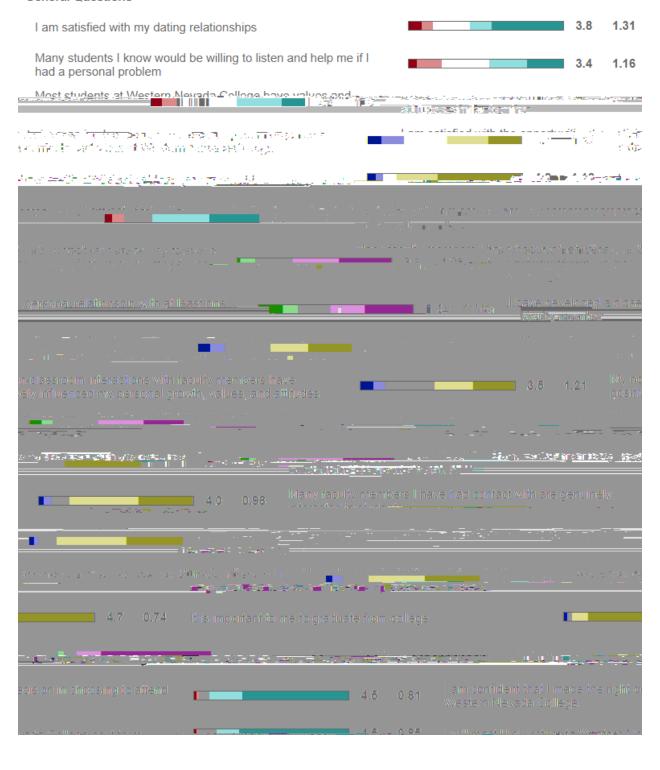


Other Questions / External Influences



Student Integration Persistence & Satisfaction Survey Survey results.for 41/7/2019 Uplead, 3nd yr (164 responses) **General Questions** Responses Mean Std. Dev. 4.3 0.79 Most of my courses have been intellectually stimulating am caticfied with my academic experience at the institution 4.2....0.91 d a cultural event (e.g. a concert, lecture, I am more likely to atten red to a few months ago or art show) now compa sh, of any or felight the design obspecial to □ 下机差限 1 00,3至 0 的一句:"我我从前下的表现。" In addition to required read ding assignments, I read many of the 3.5 1.34 My interest in ideas and intellectual matters has increased since The AA in A Annual Control of the Control of the AA in the Control of the AA in the Control of t 3.3 1.40 th other students have positively. My personal relationships w

General Questions



Other Questions / External Influences

