

April 2016 Demographics

Gender	N	%	Class Level	N	%
Female	402	67.56%	1 year or less	235	40.17%
Male	193	32.44%	2 years	197	33.68%
Total	595	100.00%	3 years	78	13.33%
No Response	101		4 or more years	75	12.82%
			Total	585	100.00%
			No Response	111	
Age	N	%	Current GPA	N	%
18 and under	118	19.70%	No credits earned	43	7.45%
19 to 24	161	26.88%	1.99 or below	11	1.91%
25 to 34	117	19.53%	2.0 - 2.49	36	6.24%
35 to 44	85	14.19%	2.5 - 2.99	82	14.21%
45 and over	118	19.70%	3.0 - 3.49	165	28.60%
Total	599	100.00%	3.5 or above	240	41.59%
No Response	97		Total	577	100.00%
			No Response	119	
Ethnicity/Race	N	%	Educational Goal	N	%
African-American	14	2.37%	Associate degree	327	55.33%
American Indian or Alaskan Native	16	2.71%	Vocational/technical program	15	2.54%
Asian or Pacific Islander	14	2.37%	Transfer to another institution	139	23.52%
Caucasian/White	411	69.54%	Certification (initial / renewal)	28	4.74%
Hispanic	87	14.72%	Self-improvement/pleasure	34	5.75%
Other race	21	3.55%	Job-related training	15	2.54%
Race - Prefer not to respond	28	4.74%	Other educational goal	33	5.58%
Total	591	100.00%	Total	591	100.00%
No Response	105		No Response	105	
Current Enrollment Status	N	%	Employment	N	%
Day	384	65.20%	Full-time off campus	160	27.21%
Evening	191	32.43%	Part-time off campus	141	23.98%
Weekend	14	2.38%	Full-time on campus	13	2.21%
Total	589	100.00%	Part-time on campus	67	11.39%
No Response	107		Not employed	207	35.20%
			Total	588	100.00%
Current Class Load	N	%	No Response	108	
Full-time	319	53.79%			
Part-time	274	46.21%			
Total	593	100.00%			
No Response	103				

April 2016 Demographics

Current Residence	N	%	I attend most of my classes on this campus (please choose one):	N	%
Residence hall	0	0.00%	Carson	415	70.58%
Own house	184	31.45%	Douglas	10	1.70%
Rent room or apt off campus	136	23.25%	Fallon	94	15.99%
Parent's home	219	37.44%	Online	69	11.73%
Other residence	46	7.86%	Campus item - Answer 5	0	0.00%
Total	585	100.00%	Campus item - Answer 6	0	0.00%
No Response	111		Total	588	100.00%
			No Response	108	
Residence Classification	N	%	Institution Question 2	N	%
In-state	570	97.44%	Campus item 2 - Answer 1	0	0%
Out-of-state	12	2.05%	Campus item 2 - Answer 2	0	0%
International (not U.S. citizen)	3	0.51%	Campus item 2 - Answer 3	0	0%
Total	585	100.00%	Campus item 2 - Answer 4	0	0%
No Response	111		Campus item 2 - Answer 5	0	0%
			Campus item 2 - Answer 6	0	0%
			Total	0	
Disabilities	N	%			
Yes - Disability	94	16.12%	Douglas		
No - Disability	489	83.88%			
Total	583	100.00%			
No Response	113				
Institution Was My	N	%			
1st choice	446	76.76%			
2nd choice	92	15.83%			
3rd choice or lower	43	7.40%			
Total	581	100.00%			
No Response	115				

May 2011 Demographics

May 2011 Demographics

Current Residence	N	%
Residence hall	1	0.09%
Own house	366	32.22%
Rent room or apt off campus	331	113.57%

May 2011 Demographics

5005: Business CT	2	0.19%
5007	1	0.10%
5012: Machine Tool Technology CT	7	0.68%
5013	62	6.00%
5014: Computer Networking Technology AAS	20	1.93%
5015	8	0.77%
5016	2	0.19%
5018	8	0.77%
5019: Technology - Welding AAS	7	0.68%
5053	1	0.10%
5100	6	0.58%
5101: Automotive Mechanics CT	3	0.29%
5102	6	0.58%
5103: Comp Tech Network Spprt Tech CT	1	0.10%
5105: Comp Tech System Admin Tech CT	1	0.10%
5107: Technology - Automotive Mech AAS	1	0.10%
5111: Machine Tool Technology AAS	3	0.29%
5116: Welding Technology CT	6	0.58%
5117: Technology - Machine Tool AAS	3	0.29%
5200: BTECH Construction Management BT	24	2.32%
6000: Undecided	129	12.48%
6001	66	6.38%
6002	106	10.25%
7000: Personal Interest	69	6.67%
7902	1	0.10%
8903	1	0.10%
Total	1034	100.00%
No Response	143	

Strategic Planning Overview

Strengths and Challenges

Strengths

- 18. The quality of instruction I receive in most of my classes is excellent.
- 58. Nearly all of the faculty are knowledgeable in their fields.
- 70. I am able to experience intellectual growth here.
- 31. The campus is safe and secure for all students.
- 66. Program requirements are clear and reasonable.
- 51. There are convenient ways of paying my school bill.
- 14. Library resources and services are adequate.
- 28. It is an enjoyable experience to be a student on this campus.
- 36. Students are made to feel welcome on this campus.
- 50. Tutoring services are readily available.
- 34. Computer labs are adequate and accessible.
- 61. Faculty are usually available after class and during office hours.
- 26. Library staff are helpful and approachable.
- 60. Billing policies are reasonable.
- 68. On the whole, the campus is well-maintained.
- 22. People on this campus respect and are supportive of each other.

Challenges

- 15. I am able to register for classes I need with few conflicts.
- 69. There is a good variety of courses provided on this campus.
- 8. Classes are scheduled at times that are convenient for me.
- 20. Financial aid counselors are helpful.
- 32. My academic advisor is knowledgeable about my program requirements.
- 40. My academic advisor is knowledgeable about the transfer requirements of other schools.
- 13. Financial aid awards are announced to students in time to be helpful in college planning.
- 7. Adequate financial aid is available for most students.
- 39. The amount of student parking space on campus is adequate.
- 47. There are adequate services to help me decide upon a career.
- 65. Students are notified early in the term if they are doing poorly in a class.

Strategic Planning Overview Trends

Higher Satisfaction vs. May 2011

- 15. I am able to register for classes I need with few conflicts.
- 70. I am able to experience intellectual growth here.
- 31. The campus is safe and secure for all students.
- 66. Program requirements are clear and reasonable.
- 46. Faculty provide timely feedback about student progress in a course.
- 51. There are convenient ways of paying my school bill.
- 73. Campus item: My online class/es meet my expectations.
- 14. Library resources and services are adequate.
- 52. This school does whatever it can to help me reach my educational goals.
- 42. The equipment in the lab facilities is kept up to date.
- 40. My academic advisor is knowledgeable about the transfer requirements of other schools.
- 50. Tutoring services are readily available.
- 34. Computer labs are adequate and accessible.
- 61. Faculty are usually available after class and during office hours.
- 13. Financial aid awards are announced to students in time to be helpful in college planning.
- 26. Library staff are helpful and approachable.
- 48. Counseling staff care about students as individuals.
- 53. The assessment and course placement procedures are reasonable.
- 60. Billing policies are reasonable.
- 68. On the whole, the campus is well-maintained.
- 7. Adequate financial aid is available for most students.

Higher Importance vs. May 2011

- 51. There are convenient ways of paying my school bill.
- 20. Financial aid counselors are helpful.
- 73. Campus item: My online class/es meet my expectations.
- 42. The equipment in the lab facilities is kept up to date.
- 50. Tutoring services are readily available.
- 34. Computer labs are adequate and accessible.
- 13. Financial aid awards are announced to students in time to be helpful in college planning.
- 26. Library staff are helpful and approachable.
- 48. Counseling staff care about students as individuals.
- 53. The assessment and course placement procedures are reasonable.
- 60. Billing policies are reasonable.

Institutional Summary
Scales: In Order of Importance

Scale	April 2016			May 2011			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Instructional Effectiveness	6.35	5.69 / 1.13	0.66	6.29	5.55 / 1.07	0.74	0.14 **
Registration Effectiveness	6.33	5.73 / 1.04	0.60	6.26	5.52 / 1.03	0.74	0.21 ***
Academic Services	6.30	6.00 / 0.99	0.30	6.09	5.65 / 1.01	0.44	0.35 ***
Admissions and Financial Aid	6.28	5.41 / 1.41	0.87	6.10	5.19 / 1.25	0.91	0.22 ***
Academic Advising/Counseling	6.27	5.40 / 1.46	0.87	6.17	5.21 / 1.38	0.96	0.19 **
Concern for the Individual	6.23	5.50 / 1.29	0.73	6.16	5.37 / 1.23	0.79	0.13 *
Safety and Security	6.20	5.50 / 1.25	0.70	6.03	5.05 / 1.22	0.98	0.45 ***
Student Centeredness	6.16	5.70 / 1.18	0.46	6.08	5.60 / 1.11	0.48	0.10
Campus Climate	6.14	5.63 / 1.12	0.51	6.05	5.50 / 1.06	0.55	0.13 *
Service Excellence	6.14	5.63 / 1.09	0.51	6.02	5.44 / 1.06	0.58	0.19 ***
Campus Support Services	5.87	5.45 / 1.36	0.42	5.40	4.98 / 1.21	0.42	0.47 ***
Responsiveness to Diverse Populations		5.72 / 1.35			5.62 / 1.20		0.10

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary
Items: In Order of Importance

Item	April 2016			May 2011			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
18. The quality of instruction I receive in most of my classes is excellent.	6.61	5.89 / 1.30	0.72	6.60	5.85 / 1.25	0.75	0.04
58. Nearly all of the faculty are knowledgeable in their fields.	6.57	6.02 / 1.26	0.55	6.48	5.90 / 1.24	0.58	0.12

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 ** Difference statistically significant at the .01 level
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Institutional Summary

Items: In Order of Importance

Item	April 2016			May 2011			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
52. This school does whatever it can to help me reach my educational goals.	6.36	5.57 / 1.52	0.79	6.28	5.34 / 1.53	0.94	0.23 **
35. Policies and procedures regarding registration and course selection are clear and well-publicized.	6.35	5.66 / 1.50	0.69	6.25	5.57 / 1.43	0.68	0.09
36. Students are made to feel welcome on this campus.	6.34	5.93 / 1.36	0.41	6.21	5.81 / 1.29	0.40	0.12
41. Admissions staff are knowledgeable.	6.34	5.70 / 1.46	0.64	6.24	5.59 / 1.40	0.65	0.11
42. The equipment in the lab facilities is kept up to date.	6.34	5.75 / 1.39	0.59	6.09	5.45 / 1.39	0.64	0.30 ***
40. My academic advisor is knowledgeable about the transfer requirements of other schools.	6.33	5.44 / 1.67	0.89	6.22	5.23 / 1.62	0.99	0.21 *
50. Tutoring services are readily available.	6.33	5.98 / 1.34	0.35	6.15	5.72 / 1.42	0.43	0.26 ***
34. Computer labs are adequate and accessible.	6.32	5.93 / 1.40	0.39	6.12	5.67 / 1.34	0.45	0.26 ***
61. Faculty are usually available after class and during office hours.	6.32	6.01 / 1.28	0.31	6.27	5.85 / 1.23	0.42	0.16 *
13. Financial aid awards are announced to students in time to be helpful in college planning.	6.31	5.01 / 1.89	1.30	6.12	4.80 / 1.73	1.32	0.21 *
23. Faculty are understanding of students' unique life circumstances.	6.31	5.54 / 1.65	0.77	6.19	5.45 / 1.46	0.74	0.09
5. The personnel involved in registration are helpful.	6.30	5.60 / 1.57	0.70	6.23	5.54 / 1.47	0.69	0.06
26. Library staff are helpful and approachable.	6.29	6.22 / 1.18	0.07	6.05	5.85 / 1.27	0.20	0.37 ***
48. Counseling staff care about students as individuals.	6.29	5.48 / 1.63	0.81	6.11	5.23 / 1.63	0.88	0.25 **
3. The quality of instruction in the vocational/technical programs is excellent.	6.28	5.56 / 1.41	0.72	6.14	5.58 / 1.34	0.56	-0.02

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 *** Difference statistically significant at the .001 level

Institutional Summary

Items: In Order of Importance

Institutional Summary
Items: In Order of Importance

Item	April 2016			May 2011			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
63. I seldom get the "run-around" when seeking information on this campus.	6.22	5.43 / 1.65	0.79	6.14	5.34 / 1.60	0.80	0.09
25. My academic advisor is concerned about my success as an individual.	6.21	5.20 / 1.84	1.01	6.08	4.99 / 1.69	1.09	0.21 *
21. There are a sufficient number of study areas on campus.	6.20	6.11 / 1.22	0.09	5.99	5.60 / 1.41	0.39	0.51 ***
64. Nearly all classes deal with practical experiences and applications.	6.20	5.66 / 1.32	0.54	6.07	5.48 / 1.37	0.59	0.18 *
75. Campus item: I am able to obtain academic advising through the Counseling Center staff.	6.20	5.25 / 1.85	0.95	6.34	5.62 / 1.55	0.72	-0.37 ***
6. My academic advisor is approachable.	6.19	5.46 / 1.70	0.73	6.17	5.38 / 1.60	0.79	0.08
57. Administrators are approachable to students.	6.19	5.67 / 1.43	0.52	6.04	5.37 / 1.52	0.67	0.30 ***
11. Security staff respond quickly in emergencies.	6.18	5.47 / 1.49	0.71	5.90	4.90 / 1.43	1.00	0.57 ***
45. This institution has a good reputation within the community.	6.18	5.92 / 1.33	0.26	6.16	5.90 / 1.31	0.26	0.02

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Items: In Order of Importance

	April 2016			May 2011			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Items: In Order of Importance

Item	April 2016	May 2011	Mean Difference

Institutional Summary
Items: In Order of Importance

Item	April 2016			May 2011			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
82. Institution's commitment to evening students?		5.69 / 1.48			5.77 / 1.35		-0.08
83. Institution's commitment to older, returning learners?		5.77 / 1.53			5.74 / 1.32		0.03
84. Institution's commitment to under-represented populations?		5.67 / 1.42			5.46 / 1.40		0.21 *
85. Institution's commitment to commuters?		5.57 / 1.53			5.38 / 1.51		0.19 *
86. Institution's commitment to students with disabilities?		6.01 / 1.29			5.61 / 1.40		0.40 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Academic Services

Scale/Item	April 2016			May 2011			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC SERVICES	6.30	6.00 / 0.99	0.30	6.09	5.65 / 1.01	0.44	0.35 ***



* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Support Services

Scale/Item	April 2016	May 2011	Mean Difference

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Concern for the Individual

	April 2016			May 2011			Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

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Institutional Summary

Scales: In Order With Items That Make Up the Scale - Registration Effectiveness

	April 2016			May 2011			Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Responsiveness to Diverse Populations

	April 2016			May 2011			Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RESPONSIVENESS TO DIVERSE							

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Safety and Security

Scale/Item	April 2016			May 2011			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SAFETY AND SECURITY							

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Service Excellence

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Student Centeredness

	April 2016	May 2011	Mean Difference
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Institutional Summary

Items: In Sequential Order

	April 2016			May 2011			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Items: In Sequential Order

	April 2016			May 2011			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Institutional Summary
Items: In Sequential Order

	April 2016	May 2011	Mean Difference

Institutional Summary

Summary Items

Summary Item	April 2016	May 2011	Mean Difference
So far, how has your college experience met your expectations? 1=Much worse than expected 2=Quite a bit worse than I expected 3=Worse than I expected 4=About what I expected 5=Better than I expected 6=Quite a bit better than I expected 7=Much better than expected	Average: 5.00 1% 1% 6% 30% 28% 14% 18%	Average: 5.05 0% 0% 6% 32% 23% 15% 19%	-0.05
Rate your overall satisfaction with your experience here thus far. 1=Not satisfied at all 2=Not very satisfied 3=Somewhat dissatisfied 4=Neutral 5=Somewhat satisfied 6=Satisfied 7=Very satisfied	Average: 5.69 0% 2% 4% 9% 11% 44% 26%	Average: 5.75 0% 1% 4% 9% 13% 38% 31%	-0.06
All in all, if you had to do it over, would you enroll here again? 1=Definitely not 2=Probably not 3=Maybe not 4=I don't know 5=Maybe yes 6=Probably yes 7=Definitely yes	Average: 6.06 1% 2% 2% 6% 9% 29% 49%	Average: 6.08 1% 2% 2% 6% 6% 27% 53%	-0.02