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Joseph Bell provides a summary of the Associate of Arts Program Review.

Some findings:

Course outlines need to be updated to ensure that they contain all the necessary information for students and the public.

Furthermore, the course outlines can be difficult to find on the website. It would be good to determine how to best streamline the website to make accessing course outlines easier. For example, there could be links to course outlines in course descriptions or at least a link to the entire course outlines list.

Given the significant gap in awareness/implementation of SLO at various levels demonsx

Rachelle, Martin and Smriti provide a summary of the Associate of Science Program Review.

Some findings:

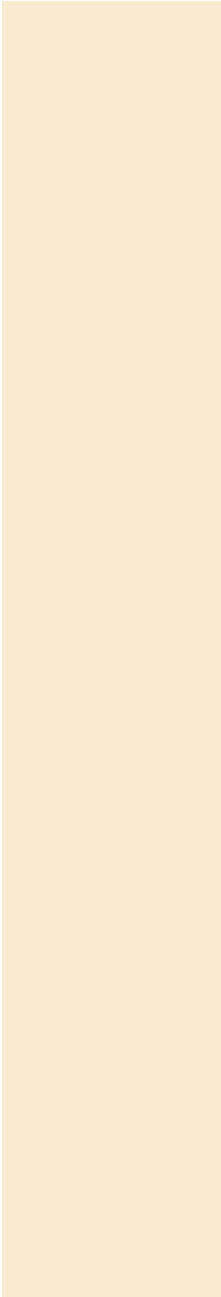
Explore alternative pathways to completing an AS degree with another math requirement than MATH 181.

The only pathway to completing an AS degree online is with Geology. This is currently expanding with BIO 190 fully online this year.

Increase awareness of PSLOs and offer professional development opportunities to faculty. This should include improved standardization and reporting of student success using clear benchmarks.

Discussion





GEOL 101 - Exploring Planet Earth
GEOL 102 - Earth and Life Through Time
GEOL 105 - Introduction to Geology of National Parks
GEOL 111 - Geology of Death Valley National Park
GEOL 112 - Geology of Eastern Sierra
GEOL 1113 - Geology of Lassen Volcanic National Park
GEOL 114 - Geology of Lava Beds National Monument
GEOL 201 - Geology of Nevada
GEOL 299 - Special Topics in Geology

Winnie shares outline updates for the listed Geology courses. There is movement away from 'knowledge of' to specific activities to help with measuring student outcomes. This can help with assessment in the long run.

Geri asks a question about objectives



