





W } o]] • U Z P μ o š] } v • U
 Z À] Á

Peer Evaluation for Western Nevada College

Standard 2: Governance, Resources, and Capacity

The institution articulates its commitment to a structure of governance that is inclusive in its planning and decision-making. Through its planning, operational activities, and allocation of resources, the institution demonstrates a commitment to student learning and achievement in an environment respectful of meaningful discourse.

Standard 2.A.1

The institution demonstrates an effective governance structure, with a board(s) or other governing body(ies) composed of members with no contractual, employment relationship, or personal financial interest with the institution. Such members also possess clearly defined authority, roles, and responsibilities. Institutions that are part of a complex system with multiple boards, a centralized, or related entities shall have, with respect to such boards, written and clearly defined contractual authority, roles, and responsibilities for all entities. In addition, authority and responsibility between the system and the institution is clearly delineated in a written contract, described on its website and in its public documents, and provides the NWCCU accredited institution with sufficient autonomy to fulfill its mission.

Team Verification:

- Compliant (Sufficient evidence that indicates compliance)

Evidence

- Institutional governance policies and procedures
- System governance policies and procedures (if applicable)
- Multiple board governing policies and procedures (if applicable)
- Bylaws and Articles of Incorporation referencing governance structure

Rationale

The Nevada System of Higher Education has established a governance structure that appropriately fulfills the established standard.

Standard 2.A.2

The institution has an effective system of leadership, staffed by qualified administrators, with appropriate levels of authority, responsibility, and accountability who are charged with planning, organizing, and managing the institution and assessing its performance and effectiveness.

Team Verification:

- Compliant (Sufficient evidence that indicates compliance)

Evidence

- Leadership organizational chart
- Curriculum vitae of executive leadership

Rationale

Although evidence was lacking (not all resumes/vitas were included), the information included in the narrative outlines appropriate background and experience of leadership team to effectively lead the institution.

Standard 2.A.3

The institution employs an appropriately qualified chief executive officer with full responsibility to the institution. The chief executive may serve as an ex officio member of the governing board(s) but may not serve as its chair.

Team Verification:

- Compliant (Sufficient evidence that indicates compliance)

Evidence

- Curriculum vitae of President/CEO

Rationale

Adequate evidence indicates compliance

Standard 2.A.4

The institution's governing structures and processes, which are documented and publicly available, must include provisions for the consideration of the views of faculty, staff, administrators, and students on matters in which each has a direct and substantial interest.

Team Verification:

- x Compliant (Sufficient evidence that indicates compliance)

Evidence

- x Institutional governance policies and procedures (see 2.A.1)

Rationale

Policy 1-1-1 provides evidence of compliance

Standard B.1

Within the context of its mission and values, the institution adheres to the principles of academic freedom and independence to protect its constituencies from inappropriate internal and external influences, pressures, and harassment.

Team Verification:

- x Compliant (Sufficient evidence that indicates compliance)

Evidence

- x Academic freedom policies and procedures (evidence could include samples of negotiated agreements with faculty and/or staff, where appropriate)_Y_
- x Evidence that the students also have academic freedom_M_

Rationale

Evidence indicates compliance

Standard B.2

Within the context of its mission and values, the institution defines and actively promotes an environment that supports independent thought in the pursuit and dissemination of knowledge. It affirms the freedom of faculty, staff, administrators, and students to pursue scholarship and reasoned conclusions with others. While the institution and individuals within the institution may hold to a particular personal, social, or religious philosophy, its constituencies are intellectually free to test and examine all knowledge and theories, thought, and perspectives of truth. Individuals within the institution allow others the freedom to do the same.

Team Verification:

- x Compliant (Sufficient evidence that indicates compliance)

Rationale

NSHE handbook and policies, in addition to WNC policy on academic freedom supports the standard

Standard C.1

The institution maintains the integrity of its programs and facilitates the efficient mobility of students desirous of the

Standard C.3

Policies that guide the enrollment of students in courses and programs through an evaluation of prerequisite knowledge, skills, and abilities to ensure the availability of such policies should also include a policy regarding continuation in and termination from its educational programs, including its appeal and admission policy.

Team Verification:

- Compliant (Sufficient evidence that indicates compliance)

Evidence

- Policies and procedures for recruiting, admitting, and placing students
-

Evidence

- x Policies/procedures prohibiting conflict of interests among employees and board members

Rationale

Evidence supports compliance of standard

Standard 2.1

The institution utilizes relevant audit processes and regular reporting to demonstrate financial stability, including sufficient cash flow and reserves to achieve and fulfill its mission

Team Verification:

- x Compliant (Sufficient evidence that indicates compliance)

Evidence

- x Policies/procedures that articulate the oversight and management of financial resources
- x Latest external financial audit including management letter
- x Cash flow balance sheets
- x Audited financial statements
- x Tuition and fees, educational, and auxiliary revenue for undergraduate and graduate enrollments
- x Significant contracts/grants
- x Endowment and giving reports
- x Investment revenue

Rationale

Financials demonstrate adequate stability to meet the institutional mission. Panel had difficulty finding 10% reserve noted in NS YMJ NSXYNYZYNTS cX WJXUTSXJ .Y FUUJFWX F WTZLMQ^ JSWTQQRJSY 50 professional FTE. Proper response to enrollment decline appears to have been taken.

Standard 2.2

Financial planning includes meaningful opportunities for participation by stakeholders and ensures appropriate available realistic development of financial resources, and comprehensive risk management ensure short term financial health and long term financial stability and sustainability.

Team Verification:

- x Compliant (Sufficient evidence that indicates compliance)

Evidence

- x Policies / procedures for planning and monitoring of operating and capital budgets, reserves, investments, fundraising, cash management, debt management, transfers and borrowing between funds
- x Sample of mpit09/F5 9 Tf .4 308.1 Tm 0 g 012 0 6121(s)6(a)7(nd)-5()4/ pr

Team Verification:

- x Compliant (Sufficient evidence that indicates compliance)

Evidence

- x Human resource policies / procedures_Y_
- x Policies/procedures related to teaching, scholarship, service, and artistic creation
- x Policies/procedures for apprising employees of working conditions, rights and responsibilities, evaluation, retention, promotion, and termination_Y_

Rationale

State and institutional policies provide evidence of compliance. Panel was unable to clearly identify the evaluation procedures for Classified Staff Evaluations mentioned in the narrative.

Standard 2.2

The institution provides faculty, staff, and administrators with appropriate opportunities and support for professional growth and development.

Team Verification:

- x Compliant (Sufficient evidence that indicates compliance)

Evidence

- x Employee professional development policies/procedures_Y_

Rationale

Policies and procedures outlined on website indicate compliance

Standard 2.3

Consistent with its mission, programs, and services, the institution employs faculty, staff, and administrators sufficient number, and qualifications to achieve its organizational responsibilities, educational objectives, establish and oversee academic policies, and ensure the integrity and continuity of its academic programs.

Team Verification:

- x Compliant (Sufficient evidence that indicates compliance)

Evidence

- x Documentation about engagement and responsibilities specified for faculty and staff as appropriate_Y_
- x Personnel hiring policy/procedures_Y_
- x Academic organizational chart_Y_
- x Administrator/staff /faculty evaluation policies/procedures



Evidence

- x Listing of programs and services supporting student learning needs

Rationale

The dashboard is a great resource to aid institution in understanding needs and results (note: ability to select multiple values did not work for committee). Programs and services provided indicate compliance with standard.

Standard [2G](#)

Evidence

- x Published financial aid policies/procedures including information about categories of financial assistance_Y_
- x Information to students regarding repayment obligations_Y_
- x Policies / procedures for monitoring student loan programs_Y_

Rationale

Evidence sufficiently indicates compliance

Standard 2G.5

Students receiving financial assistance are informed of any repayment obligations. The institution regularly monitors its loan programs and

